



## Nursing Professional Development Exam Cram

### Course Description

The Nursing Professional Development Exam Cram will provide the learner with the foundational review materials required to take and pass the certification test. The class describes the template of the NPD professional and covers core materials, such as education, adult learning and change theory, legal considerations and methodology.

*Who is eligible to take this exam? All requirements must be completed prior to application for the examination.*

- Hold a current, active RN license within a state or territory of the United States or the professional, legally recognized equivalent in another country.
- Hold a bachelor's or higher degree in nursing.
- Have practiced the equivalent of two years full-time as a registered nurse.
- Have a minimum of 4,000 hours of clinical practice in nursing professional development within the last five years.
- Have completed 30 hours of continuing education in nursing professional development within the last three years.

### Program Learning Outcomes

*This program prepares the learner to:*

- Possess familiarity with foundational concepts of the NPD role, including, but not limited to, knowledge of education and adult learning theory, change theory, legal considerations and methodology.

### Agenda

*Sign-in begins at 7:30 am.* The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

#### 8:00 am to 4:30 pm

##### Introduction | The Exam

##### Adult Learning

Primary Theorists and Real-Life Application | Definition

##### Ethical Guidelines and Legal Issues

Criminal vs. Civil Law and Application | Primary Ethical Concepts | Principles of Copyright and Conflict of Interest

##### Certification and Change Theory

Primary Change Theorists | Concepts of Decision-Making | Just Culture

##### Lunch 11:30 pm to 12:30 pm

##### Evaluation and Design

Gap Analysis and Assessment Technique | Educational Design Models | Options in Testing

##### Management Aspects

Communication | Group Formation | Feedback | Resource Management and Project Planning

##### Summary, Questions and Evaluation

### Accreditation

#### RN/LPN/LVN/Other: 7 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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